

9th and 10th Grade Social Studies Online Extended Learning Opportunity

Week 1

Visit 1 of the virtual museums on the list found at https://www.top10.com/virtual-museum-tours . After your visit, complete one of the following:

- A written reflection that includes
 - The name of the museum you visited
 - O What was your favorite exhibit? Why?
 - O What was your least favorite exhibit? Why?
 - O Would you want to visit this museum in person? Why or why not?
 - o Would you recommend this museum for others? Why or why not?
 - How do you think the virtual experience is different from visiting the museum? Are virtual exhibits a good alternative?
- Create a brochure for the virtual museum (this can be done on paper or on your computer)
 - Include the museum's name
 - Any interesting facts or exhibits
 - Why is this museum great? Make sure you include information that makes people want to visit
 - How do you think the virtual experience is different from visiting the museum? Are virtual exhibits a good alternative?
 - Do not forget to include pictures!
- Write a blog article about your museum experience
 - Craft a headline that will capture readers attention
 - Be informative:
 - Include why you chose this museum
 - Why it is noteworthy
 - What are some of the museums features of the museum that make it great
 - Any other pertinent information.
 - Use images to enhance your post
 - How do you think the virtual experience is different from visiting the museum? Are virtual exhibits a good alternative?
 - Successful posts end with a call to action: How are you going to get your readers to visit your museum in person or virtually?
- Create a 2-4 minute pod cast about your virtual museum journey
 - Make an outline first
 - Don't forget to include:
 - The name of the museum



- Why it is noteworthy
- Specific things your liked and why
- Specific things you didn't like and why
- How do you think the virtual experience is different from visiting the museum? Are virtual exhibits a good alternative?

Alternate Assignment:

Do any of the above activities for a topic, subject, person, event, idea, etc. from your US Government or World History Class that you wanted to dig deeper into or learn more about- be sure to use your own words and make sure you document the sources you used to get your information!